



Great Lakes, Grand Insights!

N A M E

National Alliance for Medicaid in Education, Inc.

11th Annual Conference
October 8-11, 2013
Grand Rapids Michigan



Table of Contents

Welcome Letter	2
Conference Agenda	4
Session Descriptions	10
Speakers	20
Officers, Board of Directors, Committees	29
About NAME, Inc.	31

W

Welcome from the President

Insight: the ability to grasp key elements from a complex subject, person or situation

On behalf of the NAME Board of Directors, it is my distinct honor to welcome you to the 11th Annual Conference of the National Alliance for Medicaid in Education (NAME) in Grand Rapids, Michigan. Our Conference theme this year, "**Great Lakes, Grand Insights!**" sets the tone for an event that we hope provides a very *insightful* look into the world of Medicaid and Special Education. All of us who are intertwined in the Medicaid-in-Education world face struggles as we implement a program that is constantly changing. We believe this Conference will provide discerning information to assist you in your every day work with students, clinicians, and of course, federal, state and local requirements. Our hard-working Conference Committee has designed four days of innovative ideas and networking opportunities for you amid a backdrop of the largest freshwater (Great) Lakes on earth.

Please check out the detailed Conference Program for those sessions that can help you the most in your day-to-day work. Commencing the week on Tuesday is our **Academy: Introduction to School Based Medicaid** session, and we adjourn the week on Friday noon with the **Annual NAME Membership meeting** that includes the induction of new Board Directors. In between, you will find a diverse array of events, including general sessions, breakout sessions, Town Hall meetings and two days of our popular nugget sessions, all related to Medicaid and Special Education. On Wednesday morning, we invite you to participate in our "**5K/1 Mile Fun Run/Walk/Roll**" fundraiser to benefit the NAME **Anysia Drumheller Memorial Scholarship**, in memory of Anysia Drumheller, a long-time NAME member and former Board member. Details of the Scholarship, created by the NAME Board of Directors to honor her, are on the NAME website. Participants are asked to wear your most *pink* running/walking/rolling gear in honor of breast cancer awareness. If you haven't signed up yet, onsite registration is available at our registration desk. If all goes as planned, you will see me attempting my first 5K, hopefully leading the pack!

Whether you are new to the Conference this year or a seasoned veteran, we hope you absorb all that the Conference has to offer. You may be looking for a session focusing on principles or best practices, or how to conduct stronger training sessions, increase efficiencies, or improve outcomes in your School Based Services Program. We think you will find our speakers and topics are some of the best in the country.

Outside the main Conference, the Conference Committee has planned several social and networking events. Please join us Wednesday evening for the **Conference Welcome Reception**. Options for Thursday evening include a **Grand Haven Bus Trip/Dinner at Lake Michigan**, or **Dine, Dash and Discover Grand Rapids, an evening of scavenger hunting within walking distance of the hotel**. If you haven't already prepaid separately for those Thursday social events, please visit our onsite registration desk – there may still be room for you. As always, we invite you to take advantage of the daily breaks between sessions and meal times to introduce yourself to a member of the NAME Board, other Conference attendees and to catch up with old friends.

Bids for the Silent Auction fundraiser to benefit a local charity open on Tuesday and the winners will be announced at the close of events on Thursday. The local charity selected this year is **Child's Hope**, (<http://www.childshope.org/>) that gives a central voice for child abuse prevention in Wayne County, Michigan. You can drop off your charity auction items at our registration desk beginning on Tuesday. Items donated and

brought by **YOU** from your home state are bid on silently by Conference participants. We encourage you to bid **often** and **high** to support this wonderful charity.

A small army of NAME volunteers has spent all year developing this incredible, can't miss event for you, so please enjoy Grand Rapids and savor the educational and networking opportunities it provides. When you see me around the Amway Grand Plaza hotel, please stop and say hello, and share with me your connection to NAME and how you think we can better serve you.

Finally, after you've completed the annual evaluation of this Conference with suggestions for improvement, you can start planning to attend our Conference next year. I very much look forward to seeing you in the great state of New York on September 16 - 19, 2014 for the 12th Annual NAME Conference in the beautiful city of Niagara Falls, New York at the Niagara Falls Conference Center/Sheraton at the Falls hotel.

Sincerely,

A handwritten signature in black ink, appearing to read "S.R. Wright". The signature is written in a cursive, flowing style.

Steven R. Wright (New York State)



Conference Agenda

	Registration	Exhibits	Silent Auction	Breakfast
Tuesday	<u>Noon-7:00 pm</u> Center Concourse	<u>Noon-7:00 pm (set up)</u> Crown Foyer	Noon-7:00 pm (Drop off items) Pearl Room	
Wednesday	<u>7:00 am-5:00 pm</u> West Concourse	<u>7:00 am-5:00 pm</u> Crown Foyer	<u>7:00 am-5:00 pm</u> Pearl Room	<u>8:00 am-9:15 am</u> Ambassador Ballrooms
Thursday	<u>7:30 am-5:00 pm</u> West Concourse	<u>7:00 am-5:00 pm</u> Crown Foyer	<u>7:00 am-5:00 pm</u> Pearl Room	<u>7:00 am-8:30 am</u> Ambassador Ballrooms
Friday	<u>8:00 am-11:30 am</u> West Concourse	<u>8:00 am-10:30 am</u> Crown Foyer		<u>7:30 am-8:30 am</u> Ambassador Ballrooms

Tuesday, October 8, 2013	
<u>1:15 pm-2:00 pm</u> Gerald R. Ford Room Lobby Level, 1 st Floor	Early Bird Welcome to Conference Overview/Orientation for Week Karen Johnson, Amway Grand Plaza Hotel Historian (invited) Jane Reagan (MI) and Teresa Pastore (MA), Conference Co-Chairs
<u>2:00 pm-5:00 pm</u> Gerald R. Ford Room Lobby Level, 1 st Floor	The Academy: Introduction to School-Based Medicaid Experts in Special Education (IDEA) & Medicaid provide an introductory overview of the Medicaid School Based Services program and how it works locally Elaine Lerner (NJ), Special Education Jennifer Haase (MI), Local Education Agency Melinda Hollinshead (AZ), Medicaid
<u>3:30 pm-3:45 pm</u> Gerald R. Ford Room Lobby Level, 1 st Floor	Break for Academy Attendees
<u>2:30 pm-4:30 pm</u> 2:30 pm- 3:00 pm Session A 3:10 pm-3:40 pm Session B 3:50 pm-4:20 pm Session C Conference Level, 3 rd Floor	NAME Nugget Sessions <u>FERPA, IDEA Parental Consent and Medicaid Eligibility Checks</u> Haldane Room B. Bundy (AZ) <u>State and Federal Audits of SBS: Lessons Learned</u> Grandview Rooms B & C D. Courter (NH); M. Meroff (NH); S. Courter (NH) <u>Strategies for a Grand Compliance Program</u> Grandview Room A S. McCulfor (MI); S. Welch (MI); P. Manning (MI)

	<p><u>Understanding and Managing Multiple Funding Streams</u> Berkey Room A. Munson (MO)</p> <p><u>School Psychologists: A Grand Resource</u> Thornapple Room N. Von Der Embse (NC)</p>
<p><u>4:30 pm-6:00 pm</u> Center Concourse Near Registration</p>	<p>Early Bird Welcome Light snacks provided</p>
<p><u>6:00 pm-7:30 pm</u> Historic Section of Hotel</p>	<p>Town Hall Meetings by Regions (see listing of states in Regions, page 32) Facilitated by Regional and At-Large NAME Board of Directors</p> <p><u>Region 1: Imperial Ballroom</u> Concourse Level—2nd Floor</p> <p><u>Region 2: Pantlind Ballroom</u> Concourse Level—2nd Floor</p> <p><u>Region 3: Gerald R. Ford Room</u> Lobby Level—1st Floor</p>
<p>7:30 pm</p>	<p>Dinner, Networking on your own</p>

Wednesday, October 9, 2013

<p><u>7:00 am-8:30 am</u> Start and Finish Line Location TBD Downtown Grand Rapids</p>	<p>Anysia Drumheller Memorial Scholarship Fundraiser 5k or 1 mile Run/Walk/Roll Paid pre-registration preferred, walk-ins welcome Register here: http://www.regonline.com/Register/Checkin.aspx?EventID=1258429 Wear your MOST GRAND PINK ATTIRE!</p>
<p><u>9:15 am-10:00 am</u> Ambassador Ballrooms</p>	<p>Welcome Steven Wright, NAME President</p> <p>Greetings from Michigan and Federal Officials Laurie VanderPloeg, Kent Intermediate School District Special Education Director Representative, City of Grand Rapids Molly and Melanie Wade, Students (invited) Cindy Mann, Centers for Medicare and Medicaid Services (CMS) Deputy Administrator and Director, Center for Medicaid and Children’s Health Insurance Programs (CHIP) (invited) Melody Musgrove, Director, Office of Special Education Programs (OSEP), US Department of Education</p> <p>NAME Update-Introduction of NAME Leadership Team Steven Wright, NAME President</p> <p>Conference Overview Jane Reagan, Immediate Past President & Conference Co-Chair Teresa Pastore, Conference Co-Chair</p>
<p><u>10:00 am-10:45 am</u> Ambassador Ballrooms</p>	<p>Keynote Address: Celebrating 25 years of the Medicaid School Based Services Program James K. Haveman, Jr. Director, Michigan Department of Community Health</p> <p>Young Adult Choir, Kalamazoo Regional Services Agency</p>

<u>10:45 am-11:00 am</u> <i>Crown Foyer</i>	Morning Break
<u>11:00 am-12:20 pm</u> <i>Ambassador Ballrooms</i>	Showcase: The Michigan Medicaid School Based Services Program K. Bauer, J. Lambert, S. Ireland, Michigan Medicaid Agency: Policy, Audits and Reimbursement K. Cummins Merry, L. Lentz: Medicaid Coordinators from Michigan LEAs M. Simmons: Time Study, Claim Development Contractor for Michigan Medicaid SBS Young Adult Choir, Kalamazoo Regional Services Agency
<u>12:40 pm-1:30 pm</u> <i>Ambassador Ballrooms</i>	Charity Luncheon T. Stein, President, Child's Hope
<u>1:35 pm-3:30 pm</u> <u>Conference Level—3rd Floor and Atrium-Lower Level</u> <i>1:35 pm-2:05 pm Session A</i> <i>2:15 pm-2:45 pm Session B</i> <i>2:55 pm-3:30 pm Session C</i>	NAME Nugget Sessions <u>Services for Students with Traumatic Brain Injury</u> <i>Berkey Room</i> T. Hildebrandt (MI); J.L. Ashcraft (MI); K.A. Clancy (MI) <u>"Collaboration" An Important Key to Successful Implementation of the Interagency Agreement</u> <i>Cascade Room</i> C. Levesque (ID) <u>Billing for Mental and Behavioral Health Services</u> <i>Grandview Rooms A, B, C</i> J. Donoghue (IA); D. Ballard (IA); B. Rouse (IA) <u>Cost-Based Reimbursement: Interagency Teamwork Brings Success!</u> <i>Atrium Room</i> A. Morrow (VA); M. Hall (VA) <u>Understanding and Managing Multiple Funding Streams (repeat)</u> <i>Thornapple Room</i> A. Munson (MO)
<u>3:30 pm-3:45 pm</u> <i>3rd Floor Conference Level</i>	Afternoon Break
<u>3:45 pm-5:15 pm</u> Conference Level, 3 rd Floor and Atrium-Lower Level	Breakout Sessions <u>Mental Health Services in Schools Matter</u> <i>Berkey Room</i> L. Kazee (MI) <u>Therapists: Linchpins in a Strong Fee-for-Service Program</u> <i>Cascade Room</i> L. Holahan (NC); L. Ray (NC) <u>Managing School Based Services at the Local District Level</u> <i>Grandview Rooms A, B, C</i> M. Grasseschi (MI); B. Hawkorn (MA); K. Hunter (IN); K. Cummins-Merry (MI); L. Lentz (MI); K. Irwin (MI); D. Marshall (MI) <u>Getting Government to Work for You</u> <i>Atrium Room</i> G. Morris (CA); J. Hill (IN) <u>Establishing a Random Moment Time Study at the School Level: Benefits, Trade-offs, and Caveats</u> <i>Thornapple Room</i> S. Purcell (CA); A. Coleman (CA); H. Fisher (CA)

<u>5:15 pm-7:15 pm</u> <i>Pantlind Ballroom 2nd Floor</i>	Welcome Reception
	Dinner, Networking on your own

Thursday, October 10, 2013	
-----------------------------------	--

<u>8:30 am-10:00 am</u> <i>Ambassador Ballrooms Concourse Level, 2nd Floor</i>	<p>General Session Washington DC Update Fireside Chat with NAME Partners</p> <p>Sasha Pudelski, American Association of School Administrators (AASA) Nancy Reder, National Association of State Directors of Special Education (NASDSE) Laurie VanderPloeg, Council of Administrators of Special Education (CASE) Aaron Larrimore, National Association of Medicaid Directors (NAMD)</p> <p>Moderator: John Hill, Chair, NAME Governmental Affairs and Public Relations Committee</p>
<u>10:00 am-10:15 am</u> <i>Crown Foyer and West Concourse</i>	Morning Break
<u>10:15 am-11:45 am</u> <i>Concourse Level, 3rd Floor and Atrium-Lower Level</i>	<p>Breakout Sessions</p> <p><u>Random Moment Time Studies for Multiple Cost Pools</u> <i>Grandview Rooms B, C</i> R. Davidson (LA); G. Balhoff (LA); J. Coker (LA)</p> <p><u>Maximizing Your School Based Services Reimbursement</u> <i>Haldane Room</i> B. Bundy (AZ)</p> <p><u>Therapists: Linchpins in a Strong Fee-for-Service Program (repeat)</u> <i>Emerald Room</i> L. Ray (NC), L. Holahan (NC)</p> <p><u>An Auditor's Perspective of School Based Services</u> <i>Cascade Room</i> J. Lambert (MI)</p> <p><u>Transitioning from Fee-For-Service to Cost-Based Reimbursement: Lessons Learned</u> <i>Thornapple Room</i> S. Huska (CO); J. Mathews (CO); M. Simmons (CO); J. Weaver (CO)</p>
<u>12:00 pm-1:30 pm</u> <i>Ambassador Ballrooms</i>	Networking Luncheon
<u>1:30 pm-3:00 pm</u> <i>Concourse Level, 3rd Floor and Atrium-Lower Level</i>	<p>Breakout Sessions</p> <p><u>Excel Tips for Medicaid SBS Coordinators</u> <i>Grandview Rooms B, C</i> B. Bundy (AZ)</p> <p><u>Innovative Ways to Leverage Funding for Health Care in Schools</u> <i>Haldane Room</i> M. Strasz (MI); J. Abbey (MI)</p> <p><u>Getting Government to Work for You (repeat)</u> <i>Emerald Room</i> G.Morris (CA); J. Hill (IN)</p>

	<p><u>The Balancing Act – Maximizing Revenue and Avoiding Fraud</u> <i>Cascade Room</i> C. Tyler (MD)</p> <p><u>Transitioning From a Fee For Service to Cost-Based Reimbursement: Lessons Learned (repeat)</u> <i>Thornapple Room</i> S. Huska (CO); J. Mathews (CO); M. Simmons (CO); J. Weaver (CO)</p>
<p><u>3:00 pm-3:15 pm</u> <i>Crown Foyer & West Concourse</i></p>	<p>Afternoon Break Silent Auction Bidding Closes at 3:15 pm</p>
<p><u>3:15 pm-4:30 pm</u> <i>Ambassador Ballrooms</i></p>	<p>General Session "School Based Services by GPS"</p> <p>Eleanor E. White, Ph.D., Director, Michigan Department of Education, Office of Special Education</p>
<p><u>4:30 pm-5:00 pm</u> <i>Ambassador Ballrooms</i></p>	<p>Silent Auction Winners Announced</p>
<p><u>5:30 pm-10:00 pm</u> <i>Meet in Hotel Lobby</i></p>	<p>Social Events Pre-registration and payment required, Limited Availability Register here: http://www.regonline.com/Register/Checkin.aspx?EventID=1258429</p> <p><u>Dinner at Lake Michigan:</u> 30-minute coach ride to Grand Haven, State Park, Beach, Walk pier to lighthouse, sunset, dinner</p> <p><u>Dine, Dash and Discover Downtown Grand Rapids:</u> Visit and enjoy Various Venues in Downtown Grand Rapids, via walking or the Grand Rapids Hopper Circulating Shuttle, and follow the clues for the NAME Scavenger Hunt</p> <p><u>Onsite Options:</u> NAME will provide some onsite suggestions for your enjoyment of all Grand Rapids has to offer your tastes</p>

Friday, October 11, 2013

<p><u>8:30 am-9:20 am</u> <i>Conference Level, 3rd Floor and Atrium-Lower Level</i></p>	<p>Town Hall Reflections With Your Region (see list of states in Regions, page 32)</p> <p><u>Region 1</u> <i>Emerald Room</i></p> <p><u>Region 2</u> <i>Atrium Room</i></p> <p><u>Region 2</u> <i>Cascade Room</i></p>
<p><u>9:30 am-10:15 am</u> <i>Ambassador Ballrooms Concourse Level, 2nd Floor</i></p>	<p>General Session Town Hall Reflections: Next Steps</p> <p>Reports from the Regions with Recommendations to NAME, Action Plans</p>
<p><u>10:15 am-11:30 am</u> <i>Ambassador Ballrooms</i></p>	<p>NAME Annual Meeting Committee Reports Election Results Passing the Gavel and Call to New York 2014 Steven Wright, Outgoing President Mark Smith, Incoming President</p>
<p><u>11:30 am - Noon</u> <i>Ambassador Ballrooms</i></p>	<p>Conference Concludes: See you in Niagara Falls, New York 2014 J. Reagan (MI) T. Pastore (MA)</p>

<p><u>12:30 pm-1:45 pm</u> <i>Pearl Room</i></p>	<p>Board of Directors Meeting and Leadership Team Lunch (NAME members may sit in) Conference Recap Board of Directors Meeting</p>
<p><u>2:00 pm-5:00 pm</u> <i>Pearl Room</i></p>	<p>Leadership Team Only Orientation New Board Members Long Range Planning</p>

<p>Saturday, October 12, 2013</p>	
<p><u>7:30 am-4:00 pm</u> <i>Pearl Room</i></p>	<p>Leadership Team Only Long Range Planning</p>

Session Descriptions

Tuesday, October 8, 2013

Early Bird Welcome 1:15 pm-2:00 pm <i>Gerald R. Ford Room</i>	
<p>New this year, the Conference Planning Committee was asked by the NAME Board of Directors to provide some information about NAME, the Conference Program, and give those early arrivers a head start to the week. We will review the locations for Conference materials (both hard copy and online); review the layout of this very large hotel and meeting rooms; remind voting members of the election schedule and link for voting; and as a special treat, hear from the Amway Grand Plaza Hotel historian for some stories about the early days and owners of the extraordinary venue for the 11th Annual Conference. Plan to arrive early so you don't miss this session!</p> <p>Objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Find all conference materials and handouts for the week online 2. State the location of the NAME booth at the 2013 Conference 3. Name at least three benefits of NAME membership 4. Know where to obtain the brochure to use for the self-guided tour of the Amway Grand Plaza Hotel 	
The Academy: Introduction to School-Based Medicaid 2:00 pm-5:00 pm <i>Gerald R. Ford Room</i>	
<p>If you are new to Medicaid in Education, this popular Pre-Conference feature is for you! It is broad in scope and packed with details while small enough to allow for meaningful discussions. You will gain a basic understanding about Medicaid and Special Education, including history and federal regulations. In addition, experienced presenters will share how best to integrate both worlds in a school setting. The Academy has much to offer new staff from State Agencies, LEAs, vendors and partner organizations who want to understand the unique nuances and relationships of these two federal programs and how they work locally.</p> <p>Objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Describe at least three of the primary features of the Medicaid Program that are pertinent to all states in the country 2. Explain at least three of the primary features of the federal IDEA law as it applies to Special Education programs in the country's public schools 3. Discuss three considerations for developing a school-based billing program 	
NAME Nuggets 2:30 pm-4:30 pm	
<p><u>FERPA, IDEA Parental Consent and Medicaid Eligibility Checks</u> <i>Haldane Room</i> <i>B. Bundy (AZ)</i></p>	<p>The new parental consent regulations are very clear as they apply to Medicaid "billing". But what about Medicaid eligibility? What are the consent rules around checking eligibility? This session will discuss eligibility checking as it relates to the new consent regulations, FERPA, and HIPAA considerations and will present documented decisions/opinions that every LEA should be aware of.</p> <p>Session objectives: Participants of this session will:</p> <ol style="list-style-type: none"> 1. Gain an understanding of how parental consent is related to eligibility checking 2. Be able to use the opinion/decision resources they receive during this session 3. Understand the pros and cons of performing an eligibility check on students
<p><u>State and Federal Audits of SBS: Lessons Learned</u> <i>Grandview Rooms B, C</i> <i>D. Courter (NH) M. Meroff (NH)</i> <i>S. Courter (NH)</i></p>	<p>In this presentation we will provide an overview of lessons learned about standards that have been applied in state and federal audits. These standards include the following sources of authority that will be highlighted:</p> <ul style="list-style-type: none"> • Federal Statute (Social Security Act) • Federal Regulations (i.e. 42 CFR 440.110) • OMB Circular A-87 • Technical Assistance Guide • Medicaid State Plan • State Regulations • State Practice Acts • Dear State Medicaid Director Letters • Provider Enrollment Agreements

	<p>Session objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Understand auditors' approach to school-based audits 2. Understand the ramifications of those approaches 3. Understand what should be considered in your state or district 									
<p><i>Grandview Room A</i> <i>S. McCulfor (MI)</i> <i>S. Welch (MI)</i> <i>P Manning (MI)</i></p>	<p>Compliance is a necessary aspect of every Medicaid SBS program and goes beyond writing a compliance plan and building business logic into the billing software. There are proactive steps that must be taken to ensure your program is compliant. This session will cover the elements of compliance and the proactive steps necessary to ensure identification and remediation of issues before they become systemic.</p> <p>Session objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Identify the fundamental elements of compliance 2. Identify common areas of risk 3. Learn the proactive steps to an effective compliance program 									
<p><u>Understanding and Managing Multiple Funding Streams</u> <i>Berkey Room</i> <i>A. Munson (MO)</i></p>	<p>School district staff must manage multiple sources of funding, some of which overlap in function and purpose, and each of which are burdened with their own compliance regulations. This session will explain the multiple funding streams that touch Special Education and Medicaid, and will offer attendees practical suggestions for maximizing the opportunities to increase revenue or decrease expenditures by properly combining these funds to get the most efficient and effective results.</p> <p>Session objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Better maximize Medicaid revenue by leveraging multiple funding streams 2. Have informed conversations with district financial staff regarding Medicaid revenue and expenditures 									
<p><u>School Psychologists: A Grand Resource</u> <i>Thornapple Room</i> <i>N. vonder Embse (NC)</i></p>	<p>This presentation will describe how school psychologists can help schools design effective service delivery models to ensure that federal mandates are being met without sacrificing efficient, cost-effective, and high quality service delivery. We will review the ways that schools can utilize their school psychologist to design effective service delivery systems at both the system and individual levels to ensure that the needs of children and youth with disabilities are met and that they have the best possible educational outcomes. We will also review emerging and existing Medicaid policies as it relates to school based service delivery and reimbursement.</p> <p>Session Objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Learn the role of the school psychologist as it relates to meeting mandates of ESEA and IDEA 2. List three ways a school can utilize its school psychologist to ensure positive outcomes for students with disabilities 3. Gain an understanding of Medicaid policies related to qualified providers in the school setting 									
<p>Town Hall Meetings <u>6:00 pm-7:30 pm</u> <i>Historic Section</i></p>										
<p>Each year the NAME Conference seems to fly by, and in spite of several opportunities during the week to network with our peers, we often wish we'd spent more time discussing major issues with each other. This session intends to provide you with just that chance. Organized by the three geographic regions, attendees will be encouraged to reflect on issues or events in their state programs, bring up new topics for consideration, or review those that arise every year. Several questions will be available for each region to consider and the Board of Directors hopes to send registrants some topics and issues before you arrive, so you may come prepared to discuss. Each Regional meeting will be led by members of the NAME Board of Directors, and the recommendations for next steps and/or action will be reported out to the entire group later in the Conference. Bring your creative ideas, data, concerns, suggestions for action, stories of success, and actively participate!</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 33%;"><u>Region 1</u></td> <td style="text-align: center; width: 33%;"><u>Region 2</u></td> <td style="text-align: center; width: 33%;"><u>Region 3</u></td> </tr> <tr> <td style="text-align: center;"><i>Imperial Ballroom</i></td> <td style="text-align: center;"><i>Pantlind Ballroom</i></td> <td style="text-align: center;"><i>Gerald R. Ford Room</i></td> </tr> <tr> <td style="text-align: center;"><i>Concourse level-2nd Floor</i></td> <td style="text-align: center;"><i>Concourse Level-2nd Floor</i></td> <td style="text-align: center;"><i>Lobby Level-1st Floor</i></td> </tr> </table>		<u>Region 1</u>	<u>Region 2</u>	<u>Region 3</u>	<i>Imperial Ballroom</i>	<i>Pantlind Ballroom</i>	<i>Gerald R. Ford Room</i>	<i>Concourse level-2nd Floor</i>	<i>Concourse Level-2nd Floor</i>	<i>Lobby Level-1st Floor</i>
<u>Region 1</u>	<u>Region 2</u>	<u>Region 3</u>								
<i>Imperial Ballroom</i>	<i>Pantlind Ballroom</i>	<i>Gerald R. Ford Room</i>								
<i>Concourse level-2nd Floor</i>	<i>Concourse Level-2nd Floor</i>	<i>Lobby Level-1st Floor</i>								

Session Descriptions

Wednesday, October 9, 2013

Keynote Address: Celebrating 25 years of the Medicaid School Based Services Program

10:00 am-10:45 am
Ambassador Ballrooms

After Congress amended the Social Security Act in 1988 to allow school districts to bill Medicaid for some special education related services, it did not take long for some states, including Michigan, to initiate Medicaid school based services programs. Most agree the Michigan program has been a success, and within the State's Medicaid Program, is a small but important component. Director Haveman will look back at those years but also provide some context for the forthcoming changes the Medicaid Programs across the country and in Michigan are about to experience, because they are the most significant in a generation.

Young Adult Choir, Kalamazoo Regional Services Agency (RESA)

9:15 am-10:00 am

The Young Adult Choir consists of individuals who participate in the Kalamazoo RESA (KRESA) Young Adult Program (YAP). The choir was formed in September 2011 to compete in the Southwest Michigan Choral Competition. Students were required to audition to become members of the choir. The YAP Competition Choir has competed and won the Southwest MI Choral Competition the past two years. They have also performed at the Annual Meeting of the Michigan Council for Exceptional Children, as well as for various graduation ceremonies, Gospel Jazzperation, KRESA Open house, KRESA Spring Showcase and the Kalamazoo County Art Hop.

The Kalamazoo RESA Young Adult Program is a post-secondary program providing a range of transition services to young people with disabilities, ages 17 - 26. The Young Adult Program began October 4, 1977 in two classrooms in the Youth Opportunities Unlimited (YOU) building with two teachers and a group of students. YAP was developed out of the recognition that with the closing of institutions around the state there would be an increasing demand for services for young adults. There were then no existing services being offered after high school. The concept of the Young Adult Program was to provide students with classroom instruction in addition to non-classroom work experiences. Emphasized in student planning each year in the Young Adult Program are family participation, involvement of community resources, and most importantly, student-directed goal setting. Whenever possible, student instruction is a collaborative effort between the student, the program staff and community resources. In addition to our ongoing relationship with students from Kalamazoo Valley Community College, they participate in instruction with Western Michigan University students, access volunteer opportunities in a range of community agencies and learn adult living skills in several agency locations through collaborative arrangements with our program. Transition to employment and adult agency resources is assisted through a joint effort between Michigan Rehabilitation Commission-Rehabilitation Services and Kalamazoo RESA, providing transition counseling, job supports and linkages to other community resources.

Showcase: The Michigan Medicaid School Based Services Program

11:00 am-12:20 pm
Ambassador Ballrooms

Deep dive into the Great Lakes State's School Based Services (SBS) program! Based on feedback from previous Conference evaluations, this is a special presentation by the home state Medicaid School Based Services program. This session will provide a comprehensive overview of the Michigan SBS Program, including a bird's eye view of the State, a little history, and the current methodology and operations from stakeholders. The panelists include individuals from Medicaid, county-level Intermediate School District providers, and the statewide vendor. Join us to learn how Michigan's program continues its 25-year tradition of all county-level districts participating in the program to deliver strong direct service and administrative outreach reimbursement outcomes. The panel will explain lessons learned and best practices derived from five years of experience under the current cost-based reimbursement methodology.

Session Objectives: Participants of this session will be able to:

1. Explain how the Michigan SBS program encourages communication and collaboration among all stakeholders throughout the year
2. Describe how Michigan determines interim and final reimbursement for direct medical services, transportation, and administrative outreach services
3. Explain how Michigan stakeholders at all levels ensure program compliance in terms of random moment time studies (RMTS), cost reporting, cost settlement, and supporting documentation

Charity Luncheon: Child's Hope

12:40 pm-1:30 pm

Ambassador Ballrooms

This year's NAME fundraising efforts will benefit a private, nonprofit corporation that builds programs offering children, their families and Detroit-area communities, effective tools and support to prevent child abuse. Servicing an area called Out-Wayne County, Child's Hope works in all of Wayne County excluding the cities of Detroit, Hamtramck and Highland Park. (These communities work with another child abuse prevention agency.) Founded in 1985 by a dedicated group of community volunteers concerned about child abuse and neglect in Wayne County, Child's Hope has become a central voice for the prevention of child abuse and neglect in Wayne County. Through programs such as *Read to Me*, a literacy mentoring program for at-risk pre-school children, Child's Hope is building collaborations and programs that help break the cycle of abuse. Child's Hope also offers a variety of training programs for caregivers, children and families, including *Mandated Reporter Training*, *My Body is Mine* and *Never Shake a Baby*—all with the intent of protecting our most vulnerable citizens—our children. Working with Head Start and local school districts, this agency provides programs that target preschool children to teach about the dangers of sexual and physical abuse.

NAME Nuggets

1:35 pm-3:30 pm

<p><u>Services for Students with Traumatic Brain Injury</u> <i>Berkey Room</i> <i>T. Hildebrandt (MI)</i> <i>J.L. Ashcraft (MI)</i> <i>K.A. Clancy (MI)</i></p>	<p>Traumatic Brain injury (TBI) is often called a "silent epidemic." As a public health problem, TBI is still widely ignored and misunderstood. For our most severely injured students with TBI, the road toward recovery will be challenging for the student, their family, and their school's general and special education staff. This session will provide an overview of the incidence and causes of TBI, the challenges to human services systems (particularly in the public sector), and recommendations for educators and clinicians who work with children and students with a TBI.</p> <p>Session objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Describe the role of the Michigan TBI Services and Prevention Council 2. Demographics: Explain the three most common causes of traumatic brain injuries for children of school age 3. State at least three types of needs that students with TBI may exhibit that will negatively impact their learning in school 4. Identify at least three services or professionals that may provide benefits to students with TBI in the school setting 5. Identify one or more online resources to further one's professional learning, training, or knowledge to support students with TBI in special education
<p><u>Collaboration: An Important Key to Successful Implementation of the Interagency Agreement</u> <i>Cascade Room</i> <i>C. Levesque (ID)</i></p>	<p>This session will focus on how state agencies and LEAs can work together to bring about and maintain an effective school based Medicaid program in their state. We will identify Federal and state laws that impact school based Medicaid claiming, discuss the need for a fair and standardized audit process and review the interagency agreement and its purpose. We will also cover the differences and similarities of related services provided in the educational setting verses the clinical setting.</p> <p>Session Objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Become familiar with CFR 300.154 2. Identify key requirements of an interagency agreement 3. Explain the essential components of an approved and signed state interagency Agreement 4. Discuss methods for school LEA's and state agencies to collaborate for long-term success of the school based Medicaid program 5. Ensuring audit readiness with state agency support
<p><u>Billing for Mental and Behavioral Health Services</u> <i>Grandview Rooms A, B, C</i> <i>J. Donoghue (IA)</i> <i>D. Ballard (IA)</i> <i>B. Rouse (IA)</i></p>	<p>Iowa's school-based Medicaid program recognizes IEP-ordered behavioral health services. Attendees will both hear a presentation and see text of the provider manual that describes covered services, covered providers, and recognized procedure codes. Behavioral health billing representatives of two LEAs will discuss their work and work processes. All presenters will take questions.</p> <p>Session objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Understand behavioral health school based Medicaid billing 2. Identify procedure codes and provider types that can qualify 3. Understand two schools processes for behavior health billing

<p style="text-align: center;"><u>Cost-Based Reimbursement: Interagency Teamwork Brings Success!</u> Atrium Room A. Morrow (VA) M. Hall (VA)</p>	<p>Virginia implemented cost-based reimbursement for school divisions effective July 1, 2006. This program will describe some of Virginia's implementation and growth issues, how DMAS, DOE and the accounting firm Myers and Stauffer worked to monitor program progress, identify issues and take steps to overcome problems. At this point 6 years of cost reports have been settled, providing us with experience and insights that, we will share.</p> <p>Session objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Describe three examples of growing pains of a new cost-based reimbursement program 2. Identify two methods that can be used to implement change in the reimbursement methodology of a Medicaid SBS program 3. List two strategies that can work to overcome systemic interagency problems with a Medicaid SBS program
<p style="text-align: center;"><u>Understanding and Managing Multiple Funding Streams</u> Thornapple Room A. Munson (MO)</p>	<p>School district staff must manage multiple sources of funding, some of which overlap in function and purpose, while each is tied to its own compliance regulations. This session will explain the multiple funding streams that touch Special Education and Medicaid, and will offer attendees practical suggestions for maximizing the opportunities to increase revenue or decrease expenditures by properly combining these funds to get the most efficient and effective results.</p> <p>Session objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Better maximize Medicaid revenue by leveraging multiple funding streams 2. Have informed conversations with district financial staff regarding Medicaid revenue and expenditures
<p>Breakout Sessions 3:45 pm-5:15 pm</p>	
<p style="text-align: center;"><u>Mental Health Services in Schools Matter</u> Berkey Room L. Kazee (MI)</p>	<p>We know that a student's mental health impacts their school success. We also know that when rates of poverty are high, so are rates and risks for the development of mental health challenges. In this session, participants will be provided with state level data indicating the mental health concerns for our youth and its impact on their academics and how the Michigan Department of Education is addressing those concerns.</p> <p>Session objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Identify the state level data on youth mental health in Michigan 2. Name at least two factors that impacts student mental health and their school success 3. List at least two initiatives MDE is working on with schools to address student mental health
<p style="text-align: center;"><u>Therapists: Linchpins in a Strong Fee-for-Service Program</u> Cascade Room L. Holahan (NC) L. Ray (NC)</p>	<p>Related service providers are the linchpin in effective school-based Medicaid direct services claiming. These professionals must negotiate the medical necessity waters of Medicaid while fulfilling their primary mission to support student educational progress. This course will discuss how therapists: align practice to educational outcomes, (like the Common Core State Standards), comply with licensure requirements; and meet Medicaid policy requirements. On the surface, these can seem like competing and contradictory currents, but we hope to demonstrate that a data-based analysis of therapy that has educational relevance, actually provides a clear channel for medical necessity as required by Medicaid. Our discussion will explore resources and strategies for increasing therapy staff enthusiasm and compliance with school-based Medicaid programs without losing sight of improving student functional independence and academic progress.</p> <p>Session objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Understand the challenges of clinical and ethical challenges faced by therapists participating school-based Medicaid claiming 2. Explain how educational relevance can be aligned with medical necessity for school-based services 3. Identify at least one program-level strategy for improving therapy documentation compliance

<p><u>Managing School Based Services at the Local District Level</u> Grandview Rooms A, B, C M. Grassechi (MI) B. Hawkom (MA) K. Hunter (IN)</p>	<p>This session will provide insights from your colleagues on managing the Medicaid program at the district level. Join us to learn how to effectively monitor the program requirements from beginning to end. We will provide tips on overseeing provider documentation activity, tracking provider qualifications and collecting transportation logs. The panelists bring decades of experience, and will share their lessons learned and best practices that can be used by any program stakeholder.</p> <p>Session objectives: Participants of this session will leave with tips on how to set up internal quality controls to:</p> <ol style="list-style-type: none"> 1. Manage provider documentation activity 2. Manage the random moment time study process 3. Track provider qualifications and other requirements 4. Acquire parent consents 5. Store electronic/paper information to make it retrievable (phys authorizations, progress notes, etc.) 6. Collect Transportation logs 7. Monitor reports 8. Maintain compliance with policy
<p><u>Getting Government to Work for You</u> Atrium Room G. Morris (CA) J. Hill (IN)</p>	<p>Using the proposed federal regulations CMS2287 and IDEA parental consent, and the State of Washington battles as case studies, participants will learn how to organize and affect government policy to protect Medicaid in Schools. The presentation will focus on grass roots politics for educators who must operate within the confines of an organization without a budget and with restrictions on government contact, including proscriptions against lobbying. The techniques taught will be drawn from proven campaigns and will focus on best practices.</p> <p>Session objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Understand how both regulatory and legislative bodies operate at the state and federal level 2. Develop and carry out education campaigns to change public policy to protect Medicaid in Schools 3. Understand how things happen in the legislative and regulatory areas, not just what has happened
<p><u>Establishing a Random Moment Time Study at the School Level: Benefits, Trade-offs and Caveats</u> Thornapple Room S. Purcell (CA) A. Coleman (CA) H. Fisher (CA)</p>	<p>As more and more states and schools consider the transition to Random Moment Time Survey (RMTS) as the vehicle for Medicaid Administrative Claiming, there are “lessons learned” by a school district which may help others make the leap to this new methodology. The LAUSD is the only school district currently approved in California to do RMTS. This presentation will discuss the benefits, trade-offs and some caveats experienced during our transition, and will also discuss the advantages and constraints of centralized statewide time surveys and locally administered programs such as LAUSD’s.</p> <p>Session objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Identify the similarities and differences between worker logs and RMTS methodologies 2. Identify the critical elements of a compliant RMTS system 3. Understand how a locally administered RMTS runs in “real life”; how it may be different from and/or similar to a statewide / state operated system 4. Determine if RMTS is a good fit for an LEA 5. Understand the administrative benefits of RMTS 6. Identify factors critical to a successful transition to an RMTS

Session Descriptions

Thursday, October 10, 2013

Washington DC Update Fireside Chat with NAME Partners

8:30 am-10:00 am
Ambassador Ballrooms
Concourse Level, 2nd Floor

A distinguished panel of representatives from the American Association of School Administrators (AASA), National Association of State Directors of Special Education (NASDSE), National Association of Medicaid Directors (NAMD) and Council of Administrators of Special Education (CASE) will look back on the past year since their last update, and chat about major events, current policies and potential changes that impact School-Based Medicaid reimbursement programs and more.

Breakout Sessions

10:15 am-11:45 am
Concourse Level, 3rd Floor and Atrium-Lower Level

<p style="text-align: center;"><u>Random Moment Time Studies for Multiple Cost Pools</u> Grandview Rooms B, C R. Davidson (LA) G. Balhoff (LA) J. Coker (LA)</p>	<p>Louisiana has identified 3 different cost pools for School Based Claiming. These cost pools have different job codes associated with each pool. Because the salaries and the claiming percentages vary by cost pool, the proper method for allocation the costs in accordance with OMB A-87 is to have separate cost pools, separate time studies and separate cost reports</p> <p>Session objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Identify principles of random moment time studies 2. Determine whether multiple cost pools should have separate time studies and cost reports 3. Identify components of the cost report
<p style="text-align: center;"><u>Maximizing Your School Based Services Reimbursement</u> Haldane Room B. Bundy (AZ)</p>	<p>No school district/LEA participates in school-based Medicaid hoping to get a fraction of their available reimbursement. But maximizing program revenue requires careful planning and constant review. The ways to maximize your Medicaid Program revenue are to maintain compliance and monitor and measure your program continually. This session will present best-practices and real-life examples of both areas that all LEAs can apply immediately to maintain their compliance and maximize their program revenue.</p> <p>Session objectives: Participants of this session will:</p> <ol style="list-style-type: none"> 1. Receive examples of reports they can review to monitor their program 2. Understand the planning and allocation of time required to maximize program revenue 3. Receive compliance checklists that they can use as a starting point and adapt to their own LEA/state-specific needs
<p style="text-align: center;"><u>Therapists: Linchpins in a Strong Fee-for-Service Program (repeat)</u> Emerald Room L. Holahan (NC) L. Ray (NC)</p>	<p>Related service providers are the linchpin in effective school-based Medicaid direct services claiming. These professionals must negotiate the medical necessity waters of Medicaid while fulfilling their primary mission to support student educational progress. This course will discuss how therapists align practice to educational outcomes, (like the Common Core State Standards), comply with licensure requirements, and meet Medicaid policy requirements. On the surface, these can seem like competing and contradictory currents, but we hope to demonstrate that a data-based analysis of therapy that has educational relevance, actually provides a clear channel for medical necessity as required by Medicaid. Our discussion will explore resources and strategies for increasing therapy staff enthusiasm and compliance with school-based Medicaid programs without losing sight of improving student functional independence and academic progress.</p> <p>Session objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Understand the challenges of clinical and ethical reasoning faced by therapists participating in school-based Medicaid claiming 2. Explain how educational relevance can be aligned with medical necessity for

	<p>school-based services</p> <p>3. Identify at least one program-level strategy for improving therapy documentation compliance</p>
<p><u>An Auditor's Perspective of School Based Services</u> <i>Cascade Room</i> <i>J. Lambert (MI)</i></p>	<p>This session will provide you with a unique perspective from a State Medicaid Agency, School Based Services Auditor. Explore the world of School Based Services audits and gain understanding of the audit process and the concept of your documentation "recreating the service". Common errors will be shared and discussion encouraged.</p> <p>Session objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Understand the audit process from beginning to end 2. Understand the concept of documentation that "recreates the service" 3. Identify four common errors found in Medicaid School Based Services audits
<p><u>Transitioning from Fee For Service to Cost-Based Reimbursement: Lessons Learned</u> <i>Thornapple Room</i> <i>S. Huska (CO)</i> <i>J. Mathews (CO)</i> <i>M. Simmons (CO)</i> <i>J. Weaver (CO)</i></p>	<p>The State of Colorado, including state Medicaid Agency, state Education Department, LEAs and the state vendor, will share experiences on transitioning to a cost based reimbursement program. Data showing financial success of our cost based program compared to fee-for-service will be shared. The panel will demonstrate keys to success; discuss challenges they faced and describe what changes occurred, how they were operationalized, and how collaboration identified further areas for improvement.</p> <p>Session objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Describe the steps needed to transition from fee-for-service to a cost based reimbursement methodology 2. Give examples of effective collaboration and communication between all parties during development of a successful cost based Medicaid school health services program 3. Build multi-faceted stakeholder support networks as a foundation for school-based services 4. Identify areas for potential program improvement based on data analysis and comparison
<p>Breakout Sessions 1:30 pm-3:00 pm <i>Concourse Level, 3rd Floor and Atrium-Lower Level</i></p>	
<p><u>Excel Tips for Medicaid SBS Coordinators</u> <i>Grandview Rooms B, C</i> <i>Bob Bundy (AZ)</i></p>	<p>During the 2012 NAME Conference, this speaker presented a session on ways to measure/analyze your school Medicaid program using real-life examples of reports, data points, and tools many of which can be easily built using Excel. Session feedback comments asked for more information on how Medicaid Coordinators can use Excel.</p> <p>Come to this session to learn some nifty (and easy) things you can do with Excel to help analyze your revenue, claims, and provider activities. We'll cover some simple formulas, graphs, pivot tables, and conditional formatting.</p> <p>Session objectives: Participants of this session will:</p> <ol style="list-style-type: none"> 1. Learn some of the analytical uses of Excel that every Medicaid coordinator can use 2. Analyze real Medicaid program data and learn how to apply the results in problem identification and solution 3. Receive a DVD of the Excel tools/techniques presented during the session
<p><u>Innovative Ways to Leverage Funding for Health Care in Schools</u> <i>Haldane Room</i> <i>M. Strasz (MI)</i> <i>J. Abbey (MI)</i></p>	<p>Michigan has been a leader in leveraging Medicaid and other funds to support physical and behavioral health care services in schools. Emerging technologies such as telemedicine and the Patient Protection and Affordable Care Act of 2010 bring additional opportunities for delivering and paying for school-based services for special needs children. Participants in this interactive session will learn about the Michigan experience in using state dollars for at-risk students to fund services as well as recent innovations in other states.</p> <p>Session objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Identify federal regulations relative to using telemedicine and three ways states are using telemedicine to delivery services to children and youth

	<p>2. Use Medicaid funds some services for special needs children including billable services and the appropriate billing codes</p> <p>3. List at least two strategies used successfully by Michigan to fund physical and behavioral health care services in school-based settings</p>
<p><u>Getting Government to Work for You</u> <i>Emerald Room</i> <i>G. Morris (CA)</i> <i>J. Hill (IN)</i></p>	<p>Using the proposed federal regulations CMS2287 and IDEA parental consent, and the State of Washington battles as case studies, participants will learn how to organize and affect government policy to protect Medicaid in Schools. The presentation will focus on grass roots politics for educators who must operate within the confines of an organization without a budget and with restrictions on government contact, including proscriptions against lobbying. The techniques taught will be drawn from proven campaigns and will focus on best practices.</p> <p>Session objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Understand how both regulatory and legislative bodies operate at the state and federal level 2. Develop and carry out education campaigns to change public policy to protect Medicaid in Schools 3. Understand how things happen in the legislative and regulatory areas, not just what has happened
<p><u>The Balancing Act-Maximizing Revenue and Avoiding Fraud</u> <i>Cascade Room</i> <i>C. Tyler (MD)</i></p>	<p>This presentation will demonstrate how a school district billing office can strategically maximize revenue using common tools and strategic planning. Additionally participants will gain knowledge of ways to manage billing practices and ensure service providers do not bill fraudulently for services.</p> <p>Session objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Evaluate tools and processes that may be useful to ensure and enrich reimbursement 2. Develop mechanisms to monitor the accuracy of billing data 3. Review and analyze the fraud protection plan in use by a local school district
<p><u>Transitioning from Fee For Service to Cost-Based Reimbursement: Lessons Learned</u> <i>Thornapple Room</i> <i>S. Huska (CO)</i> <i>J. Mathews (CO)</i> <i>M. Simmons (CO)</i> <i>J. Weaver (CO)</i></p>	<p>The State of Colorado, including the state Medicaid Agency, state Education Department, LEAs and the state vendor, will share experiences on transitioning to a cost based reimbursement program. Data showing financial success of our cost based program compared to fee-for-service will be shared. The panel will demonstrate keys to success; discuss challenges they faced and describe what changes occurred, how they were operationalized, and how collaboration identified further areas for improvement.</p> <p>Session objectives: Participants of this session will be able to:</p> <ol style="list-style-type: none"> 1. Describe the steps needed to transition from fee-for-service to a cost-based reimbursement methodology 2. Give examples of effective collaboration and communication between all parties during development of a successful cost-based Medicaid school health services program. 3. Build multi-faceted stakeholder support networks as a foundation for school-based services 4. Identify areas for potential program improvement based on data analysis and comparison
<p>General Session: School-Based Services by GPS 3:15 pm-4:30 pm <i>Ambassador Ballrooms</i></p>	
<p>The professionals who work in Medicaid School-Based Services programs across the country are as varied as those in any profession. But in order to be successful in their work, they need to understand and navigate two extremely complex worlds—Special Education and Medicaid. Most of these hard working individuals are public servants in school districts, others are from state Medicaid agencies or departments of Education, and still more working in this unique field are in the private sector as consultants, billing companies or product developers, to name a few.</p> <p>All these individuals, agencies and businesses, varied as they are, are traversing the choppy waters and trying to find their way with one ultimate destination: assisting children with disabilities to have access to a free, appropriate, public education. Dr. White will discuss some navigational tools to use amid the sea of School-Based Services. She will provide some insights that may motivate us to be strong crew members who do our share while delivering excellent service, and to never lose sight of the lighthouse beacon.</p>	

Session Descriptions

Friday, October 11, 2013

Town Hall Reflections with Your Region

8:30 am-9:20 am

Conference Level, 3rd Floor and Atrium-Lower Level

Join your colleagues in Part Two of NAME members networking for learning. This edition of the Regional Town Hall discussions will allow participants to again meet in Regions; reflect and summarize the information learned and shared this week; and consider solutions to challenges with proposed action steps to implement the solutions.

Region 1
Emerald Room

Region 2
Atrium Room

Region 3
Cascade Room

General Session: Town Hall Reflections: Next Steps

9:30 am-10:15 am

Ambassador Ballrooms, Concourse Level, 2nd Floor

After meeting with your colleagues in the previous hour, all attendees will come together and the summaries will be shared with the entire Conference during this final Town Hall session. Dialogue and clarification will be encouraged, and the NAME Board of Directors will be listening carefully and compile the results which may be used to assist with its long range planning to set the direction for NAME in the coming year(s).

NAME Annual Meeting

10:15 am-11:15 am

Ambassador Ballrooms

The NAME Bylaws mandate at least one meeting annually of NAME members. During this meeting, the committees will provide summaries of their accomplishments this past year; the proposed budget for 2014 will be shared; election results will be reported and the successful candidates will be installed; we will be called to the 2014 Conference scheduled to be held in Niagara Falls, NY.



Speakers

Jan Ashcraft	Ms. Ashcraft currently works for Oakland Schools (Michigan) in the capacity of teacher consultant for students with traumatic brain injuries and physically impaired students needing assistive technology. Her undergraduate work is from Eastern Michigan University with a degree in special education for POHI students, and she graduated from University of S. Florida with a master's degree in special education for students with intellectual disabilities. In addition, Ms. Ashcraft worked on her Ed. Specialist degree in the area of curriculum for students with special needs. Ms. Ashcraft has 31 years of teaching experience—26 in special education in Michigan and Florida, where she has worked with students with physical impairments, traumatic brain injuries, and learning disabilities. Currently, Mrs. Ashcraft is a member of the Council for Exceptional Children, serves as a member on the Michigan Traumatic Brain Injury Services and Prevention Council, and is a certified National Trainer for the Strategies Intervention Model, University of Kansas. In her spare time, she volunteers for Special Olympics, Alzheimer's Assoc., and stays busy with her four grandsons.
George Balhoff	Mr. Balhoff holds a BS in Accounting from LSU and is a shareholder in the accounting and consulting firm Postlethwaite & Netterville, APAC (P&N). George has worked in auditing and consulting with P&N for over 30 years. For the last 15 years, George has been responsible for audits of Medicaid providers as the in-charge of multiple engagements with Louisiana Department of Health and Hospitals. George worked with the Department to design the School Based Claiming for Louisiana, and continues to work on the administration and monitoring of the programs. The Time Study related to School Based Direct Services for Louisiana was the first approved by CMS. George is working on the expansion of the claiming to 3 cost pools; working on the statistical basis for the claiming and the validity of the allocation method requiring 3 cost pools rather than one.
Diane Ballard	Ms. Ballard has been a member of NAME since 2009. She holds a Master Educator License from the state of Iowa with a focus on special education behavior disabilities. Ms. Ballard works as a Medicaid Facilitator for the Cedar Rapids Community School District where she is responsible for Medicaid reimbursement for direct services billing. Prior to joining the administrative offices she taught 18 years in behavior focus classrooms, including 6 years in a Residential Treatment Facility.
Kevin Bauer	Mr. Bauer currently works for the State of Michigan Medicaid Program as the School-based services policy specialist. He is also the current Region 2 Medicaid Representative on the NAME Board of Directors. The current school-based Medicaid reimbursement policy for Michigan is one that he helped design while he was the SBS reimbursement auditor. Prior to that he spent 25 years in the military. He has an ABA and BBA in accounting and an MBA in finance from Davenport University. He is currently pursuing a PhD in business administration, with a concentration in finance, through Northcentral University, and is an adjunct professor of finance for Davenport University.
Bob Bundy	Mr. Bundy is the former President of Computer Automation Systems Medicaid Services, an organization that provides expert services in school based Medicaid claiming around the country. He has over twenty five years in high-tech services organizations and eleven years in educational services and brings a broad background of solutions design and innovation to his organization and the customers they serve. When not speaking at conferences or participating in police lineups, Mr. Bundy enjoys repairing typewriters, balancing large objects on his nose, and preparing his acceptance speech to the national procrastination association.
Katherine A. Clancy	Ms. Clancy spent the first 20 years of her career as a clinician working with chronically mentally ill adults, doing outpatient therapy, has worked on a psychiatry unit, was an emergency crisis specialist, served as a member of a mental health team in a prison striving to keep the mentally ill prisoners in general population, has been social worker and activities director in a 99-bed nursing home and she created outreach and programming for the Marquette (Michigan) Senior Center. She created professional development programs for the community in the areas of emergency crisis management and improving cognitive functioning. Ms. Clancy has facilitated group therapy and services including evaluations for abused children and conducted social skills building for sex offenders. Ms. Clancy provided clinical services for individuals and groups, and developed social and recreational activities. For the past 19 years Ms. Clancy has provided services to students, families and staff as a general education school social worker for the Eastern Upper Peninsula Intermediate School District (EUPISD) and for the city of Sault Ste Marie, MI public schools and affiliated charter schools. Clancy has served as the director of special education at Sault Ste Marie Public Schools, for Public Schools of Petoskey and for Charlevoix Emmet Intermediate School District. She provided services to students through Section 504 and McKinney Vento. Currently Ms. Clancy is providing services for student

	grades 2-12 in rural northern Michigan. She is part of a team to determine eligibility for Special Education programs, develops plans both behavioral and academic for any student to prevent them from needing a special program, if possible. She works with a number of students with cognitive and behavioral issues, some of whom are traumatic brain injury survivors. Part of her role includes training staff including teachers, staff from food services department, bus drivers and paraprofessionals, how best to engage and understand the differing needs of students. She is a licensed Masters of Social Work professional with certification from the Academy of Certified Social Workers.
Jason Coker	Mr. Coker holds a BS in International Trade and Finance from Louisiana State University. He is currently an Audit Manager at the accounting and consulting firm Postlethwaite & Netterville, APAC (P&N). Mr. Coker has worked in auditing and consulting with P&N for over 5 years and in the internal audit field for five years prior to joining P&N. For the past four years, Mr. Coker has been responsible for assisting Louisiana Department of Health and Hospitals administer and monitor the School Based Claiming cost reporting and time study programs. Mr. Coker is currently assisting DHH with the expansion of School Based Medicaid Claiming in the state of Louisiana.
Andrea G. Coleman	Ms. Coleman is a Specialist with the Los Angeles Unified School District (LAUSD) Medi-Cal Reimbursement and Compliance Programs. Her previous experience has been with LAUSD District Nursing Services. She earned a Bachelor of Science in Nursing from California State University, Los Angeles and a Master's in Education Administration from California State University, Northridge. She has prior experience as a member of LAUSD's Central Special Education Resource Nurse team which supports the District's 500 member school site nursing and school administrative staff, and Special Education Service Center staff through consultation and decisive intervention towards meeting the exceptional health needs of the 680,000 students in LAUSD. Ms Coleman has participated in collaborative writing of standardized procedures for specialized physical health care needs and LAUSD policy regarding health needs of students. She has recently served as a member of the School Nurse Advisory Council for a research survey by California State University, Sacramento sponsored by a grant from the Lucille Packard Children's Health Foundation on Specialized Health Care Needs of School Age Children. Ms. Coleman is also a past Section President of California School Nurses Organization.
Daniel Courter	Over the last decade, Mr. Courter has supported school districts in New Hampshire, Massachusetts and Maine as they have navigated school-based Medicaid claiming. He is general counsel for Medicaid Billing Services, MSB. His work has included proactive regulatory compliance training and federal and state audit preparation and response. In addition, Mr. Courter has advocated on behalf of school districts in the administrative rulemaking process. He has provided written comments to proposed rules at both the state and federal level as well as testimony before state legislative committees and in public hearings on proposed regulations on behalf of schools and their school-based Medicaid programs. Mr. Courter is admitted as an attorney in New Hampshire and Massachusetts.
Stephen P. Courter	With 11 years in the school-based Medicaid arena, in multiple states across the US (providing technical assistance, training, oversight and consultation to public schools), Mr. Courter currently directs communication, training, and client relations support to public schools working with Medicaid Billing Services, MSB.. Mr. Courter has been instrumental in the development of methods and strategies to assist districts with increased federal funding via school-based Medicaid while maintaining the utmost attention to policy and compliance.
Randy Davidson	Mr. Davidson holds a B.S. from Louisiana State University. Randy has worked with the Louisiana Department of Health and Hospitals for 20 years. Sixteen of those years have been with Medicaid. Currently, he is the Director of Rate and Audit Review which handles the policy, cost reporting collection and auditing function for nursing homes, intermediate care facilities, transportation and local education agencies' programs. In 2001, he managed the implementation of Louisiana Medicaid School Based Administrative Claiming program and later supervised major changes in the IDEA Direct Services program for Medicaid. Currently, Louisiana is adding nursing to our array of services to be covered by Medicaid for local education agencies.
Jim Donoghue	Mr. Donoghue has been a member of NAME since 2008 and is the NAME Board of Directors Region II Education representative. Jim holds a master's degree in psychology. Mr. Donoghue works as a consultant at the Iowa Department of Education where he provides technical assistance for Iowa's IEP, school health center and IFSP Infant Toddler Medicaid programs. He has worked in higher education as a university lecturer, in mental health services both in directing a psychiatric emergency team and in private practice, and in the insurance/ managed care industry in contracting, utilization management and quality improvement. Mr. Donoghue has co-authored papers in Psychological Reports, Educational and Psychological Measurement, Journal of Psychology and Journal of Mental Health Administration and published a chapter on methamphetamine in a nursing textbook on adolescent substance abuse.
Hansine Fisher	Ms. Fisher holds a Masters in Social Work from Adelphi University and a Bachelor's in English Literature from Pomona. She is President of Hansine Fisher and Associates, and has worked for over 20 years providing technical consultation and support to state and local governments, school districts, and non-profits on Medicaid claiming for services and administrative activities, and works with clients on issues ranging from the interpretation of federal policy to implementing random moment time surveys, and setting up and reviewing claiming procedures. She has worked in over 20 states and local governments, and uses the lessons learned from these engagements in all aspects of her current work. Her company currently administers a random moment time survey for the LAUSD and provides a wide range of technical support in claiming federal reimbursement, including related services.
Mike Grasseschi	Mr. Grasseschi has been working with LEAS and the implementation of school based Medicaid projects for 11 years. He has served as project manager for Medicaid direct Fee-for-Service, Medicaid administrative claiming, and random moment time study projects in Michigan and other states with Public Consulting Group, PCG. Mr. Grasseschi has vast experience implementing Medicaid projects of various sizes and has

	developed processes to increase efficiency, compliance, system integrity, and reimbursement. His work has helped LEAs ensure program integrity and retain the reimbursement received. He holds a Bachelor of Science in Engineering Arts and a Masters degree in Business Administration.
Jennifer Haase	Ms. Haase is the Financial Project Specialist for the Special Education and Early Childhood Services Department at the Muskegon (Michigan) Area Intermediate School District (MAISD), where she manages Medicaid reimbursement for fifteen local school districts. She trains local providers, assists office staff with program coordination and communicates current information to ensure compliance. Additionally, Jennifer works closely with Superintendents and Business Managers to project, reconcile and maximize Medicaid reimbursement. She is responsible for maintaining licensure, certification and approval documentation for all Special Education Personnel in Muskegon County, coordinating IDEA Grants and conducting Medicaid Quality Assurance File Reviews. Ms. Haase is in the process of finalizing the implementation of a new Special Education Case Management and Medicaid billing system for the MAISD.
Mary Hall	Ms. Hall has been the Medicaid Specialist for the Hanover County school based program for the past five years. She coordinates the caseloads for over 40 therapists and 24 nurses, matching caseloads to updated Medicaid lists quarterly. She maintains files for students and performs billing for all services, including transportation. Her responsibilities range from the Administrative Claiming program to the Random Moment Time Study, including the completion of the annual cost reports. She secured and maintains contracts with private insurance companies to bill for the Early Intervention program and coordinates billing for both Medicaid and private insurance companies. She presents at statewide trainings for the Virginia Department of Education. Ms. Hall received her B.B.A. from St. Bonaventure University.
James K. Haveman	Mr. Haveman brings a distinguished history of public service, human service management and volunteer work to his role as Director of the Michigan Department of Community Health (DCH). Appointed to the post Sept. 1, 2012, Governor Rick Snyder tapped Haveman to drive his aggressive health and wellness agenda forward - a critical piece for reinventing Michigan. Mr. Haveman, a Grand Rapids native, previously served as DCH director from 1996 to 2003 and Department of Mental Health Director from 1991 to 1996. Mr. Haveman brings a wealth of experience and proven track record of innovation to DCH. In 2003, he was appointed by the White House as the Coalition Provisional Authority Senior Advisor to the Iraqi Ministry of Health. He was Iraq's Acting Minister of Health for the first three months of his 11-month tenure. His efforts focused on helping a free Iraq to build a sustainable and equitable health care system. Previously Haveman has served as Executive Director of Bethany Christian Services, the largest child welfare/adoption agency in the United States, Executive Director of the Kent County Community Mental Health Program and Executive Director of Project Rehab, a substance abuse program in Grand Rapids. Mr. Haveman has received numerous awards, including the National Governors' Association Distinguished Service Award in 1997. He currently serves on the Board of Directors for Executives Without Borders and recently completed an eight-year term on the Ferris State University Board of Trustees. A social worker by training, Mr. Haveman is a 1966 graduate of Calvin College. He earned his master's degree in social work from Michigan State University. Mr. Haveman and his wife Barbara, reside in Grand Haven and have two married children and seven grandchildren.
Bryan Hawkom	Mr. Hawkom has been with Public Consulting Group (PCG) for 12 years. In that time, he was worked with school districts large and small as well as state agencies in MI, MA, RI, NH, CT, MN, PA, NJ, TX , IN, Washington DC and more. Mr. Hawkom currently oversees PCG Education's work in the Northeast and Midwest. He holds a Bachelors degree in Economics and Masters degree in Health Care Administration. Part of Mr. Hawkom's work at PCG has focused on Medicaid billing and revenue maximization, as well as program design, rate setting, and the implementation of technology. He understands relevant state and federal regulations, as well as the challenges faced by states and school districts in implementing successful Medicaid billing programs. Prior to PCG, Mr. Hawkom worked to manage state and federal programs at a private, non-profit home care agency in Massachusetts.
Tom Hildebrandt	Mr. Hildebrandt retired from Oakland (Michigan) Schools and a very rewarding career as a public school teacher and special services teacher consultant in June of 2010. During his thirty-seven year career he taught in a variety of general and special education positions, in public and private school settings, here in the U.S.A. and abroad. As a Teacher Consultant, he provided professional learning services to teachers, therapists, and parents regarding students and individuals with special learning needs due to their physical and health impairments. This has included ongoing experiences with the issues, treatments, and educational needs for persons with traumatic brain injuries. The other focal area of Tom's career has been educational technology; specifically assistive and enabling technologies to empower persons with disabilities. Mr. Hildebrandt continues to serve in his statewide professional roles as a council member on the Michigan Traumatic Brain Injury Services and Prevention Council, and as the Registrations Chair for the Michigan POHI/SXI Conferences.

John Hill	Mr. Hill has over 38 years of experience working with and on behalf of individuals with disabilities, which includes serving as the program manager for Indiana's Home & Community-Based Services waiver for persons with Developmental Disabilities for 5 years, and Indiana State Director for the Bureau of Developmental Disabilities for two years. Mr. Hill worked for the Indiana Department of Education (DOE) in Special Education from September 2000 until May 2013. His primary responsibilities included working with LEAs on issues regarding racial/ethnic disproportionality and Medicaid reimbursement for both Medicaid Administrative Claiming and medically related IEP services. During his tenure at DOE he served two years as the chairperson of the Indiana Commission on Rehabilitation Services and also served on various bodies including: the Governor's Commission for Persons with Disabilities; IN School for the Deaf School Board; IN School for the Blind & Visually Impaired School Board; Division of Disability & Rehabilitative Service Advisory Board; and Covering Kids & Families Board/Schools Committee Co-Chair. In May 2013, Mr. Hill accepted a new position with the IN Family and Social Services Administration/Division of Disability & Rehabilitation Services as the Director of Policy, Planning and Program Development. Mr. Hill is a founding member and a past President of the NAME and serves as the chair of its Governmental Affairs & Public Relations committee.
Lauren Holahan	As Occupational Therapy and Medicaid Consultant for North Carolina Department of Public Instruction since 2007, Ms. Holahan provides technical assistance, guidance, professional development, policy analysis/development, and workforce development services to occupational therapy practitioners and administrators in NC public schools. She recently completed a four-year term, including service as chair, on the North Carolina Board of Occupational Therapy. Ms. Holahan is pursuing a doctorate in Occupational Science through the UNC School of Medicine, Division of Occupational Science and Occupational Therapy. Her teaching and practice interests include: school-based occupational therapy; related services under IDEA legislation; inclusive practice in schools; administration/management of related service personnel; ethics in occupational therapy practice; and school-based Medicaid cost recovery.
Melinda Hollinshead	Dr. Hollinshead holds a Masters and a Ph.D. in Public Administration from Arizona State University (ASU), and has over 20 years of public policy experience at both the federal and state levels of government. Dr. Hollinshead currently works for the Arizona Medicaid agency, AHCCCS (Arizona Health Care Cost Containment System), as one of the Program and Policy Managers for the Medicaid School Based Claiming program. Dr. Hollinshead specializes in the areas of intergovernmental relations and social policy, and has considerable experience with policy and program analysis and evaluation primarily in the public health care arena. Prior to joining AHCCCS, Dr. Hollinshead spent several years with the Urban Data Center at ASU conducting research related to state capacity to manage social programs, as well as two years as a Legislative Assistant to U.S. House of Representatives Speaker Thomas Foley. Dr. Hollinshead's combination of education and experience provide her an understanding of the unique challenges facing school districts as they work to participate in school based claiming.
Kristin Hunter	Ms. Hunter has over 14 years experience in Medicaid Revenue Maximization projects and the implementation of EdPlan® in various districts across the country for Public Consulting Group, PCG. Ms. Hunter is currently serving as project manager of school based Medicaid claiming and Special Education Data Management in Michigan, Indiana, and Ohio; Clients include the School Board of Broward County, the 6th largest school district in the nation, where Ms. Hunter served as project manager for the large-scale EasyIEP® implementation, as well as districts in Nevada, Michigan, Kansas and Ohio. She holds a Bachelor of Science in Business Administration from the University of North Carolina at Chapel Hill and an MBA from Clark University.
Shannon Huska	Ms. Huska is the program Administrator in the Colorado Medicaid agency for the School Health Services Program. She earned a BBA in General Management with a Marketing emphasis from the University of Wisconsin Whitewater. Prior to her current role, she worked with the Safety Net Programs section at the Colorado Medicaid agency. The School Health Services Program is administered by the Colorado Medicaid agency which is the Department of Health Care Policy and Financing, in collaboration with the Colorado Department of Education.
Steven Ireland	Mr. Ireland has worked for the Hospital and Clinic Reimbursement Division of the Michigan Medicaid agency for 17 years with the last 7 as manager of Rate Review Section. During his time with HCRD, Mr. Ireland has worked extensively as subject matter expert on hospital and institutional reimbursement for methodology changes to Inpatient and Outpatient hospitals, addition of Ambulatory Surgical Centers, implementation of new Michigan Medicaid Information Systems (CHAMPS claims processing system), as well as many other projects. Prior to his time at HCRD, Mr. Ireland served as an auditor for the Law Enforcement Division of the Office of Drug Control Policy for the State of Michigan.
Katy Irwin	Ms. Irwin has over 16 years experience with Medicaid, beginning with five years of service at the county Community Mental Health agency and in the managed care field. This was followed by a move to a Michigan public school's Medicaid program that used the fee-for-service structure, which eventually changed over to the cost-based reimbursement model in 2008. Ms. Irwin was in the position of Medicaid/Special Education Services Coordinator at Sanilac Intermediate School District prior to her current position at Macomb Intermediate School District as the Special Education Accountant / Medicaid Coordinator. Her current responsibilities include oversight and internal controls, and include: coordinate the Medicaid School-Based Services (SBS) & AOP Random Moment Time Study programs for 22 school districts; monitor timeliness and content of cost reports prepared to submit to the State via desk audits and reviews; audit federal grant awards for accounting compliance; Update school providers on Medicaid SBS policy and teach providers to use billing system software; serve as a member of the student information system team which analyzes functionality & recommends enhancement needs to the product vendor; monitor provider billing & report non-

	compliant LEA directors; review prescriptions/referrals/authorizations for compliance; monitor credentials & licensure status to ensure clinicians meet Medicaid policy requirements.
Lauren Kazez	Ms. Kazez received her BSW in 1993 and her MSW in 1994 both from University of Illinois in Chicago, Jane Addams College of Social Work. As a licensed professional, she worked in inner city Chicago as a therapist for children in foster care. While living in Ohio and then later in Michigan she worked as a school social worker and continued as a therapist part-time. Her work in the school system, lead her to an administration position over a couple state-funded School Based Health Centers. Currently Ms. Kazez serves as the Mental Health Consultant for the Michigan Departments of Education and Community Health. She coordinates school mental health initiatives, including trainings, practice and policy development for schools and school based health centers across the state.
John Lambert	Mr. Lambert graduated from Grand Valley State University in May 2010 with a B.B.A in Accounting & International Business. His current position is a School Based Services Auditor at the Michigan Medicaid agency where his overall responsibility is to perform the audit function for the School Based Services program in the State Of Michigan. The position is responsible for insuring, through audit, that costs and/or statistical data claimed for reimbursement are allowable and appropriate according to federal and state laws or regulations, applicable state plans for medical assistance and department policy. This entails traveling to different intermediate school districts and local educational agencies around the state to ensure compliance.
Aaron Larrimore	Mr. Larrimore is a Policy Analyst at the National Association of Medicaid Directors (NAMD), where he focuses on the implementation of the Affordable Care Act and payment and delivery system reform. Mr. Larrimore has worked at NAMD since January 2013. Prior to NAMD, Mr. Larrimore served as a Health Policy Analyst at Maryland's Department of Health and Mental Hygiene, where he specialized in a range of Medicaid issues, including: continuity of care between Medicaid and the Exchange; service delivery for individuals living with HIV/AIDS; and program performance measurement. Prior to working in Maryland, Mr. Larrimore served as a legal intern and legal fellow for members of Congress and served as a special assistant to a Governor. Mr. Larrimore is a graduate of Virginia Commonwealth University and William and Mary School of Law. He is a member of the Virginia bar.
Elizabeth Lentz	Ms. Lentz graduated from Michigan State University in 1995 with a Bachelors in Accounting. She began her career as a Certified Public Accountant at Maner, Costerisan & Ellis P.C. For the last 15 years she has been a Finance Supervisor at Ingham (Michigan) Intermediate School District (ISD). She is responsible for the coordination and maintenance of the county Special Education Funding System, Special Education Cost Reporting, Grants, Medicaid School Based Health Services and Pupil Auditing Services. Ms. Lentz enjoys understanding all the variables in the various funding sources so that special education revenue can be maximized for the Ingham ISD Service Area.
Elaine Lerner	Ms. Lerner works in the New Jersey Department of Education in the Office of Special Education. Ms. Lerner is responsible for overseeing the school based Medicaid billing program on behalf of the Office of Special Education. As part of that role, Ms. Lerner collaborates with the Departments of Medicaid and Treasury in the implementation of New Jersey's Special Education Medicaid Initiative program. Ms. Lerner plays an integral role in ongoing policy development by aiding in the collection of necessary information. She also communicates information regarding Medicaid billing directly to NJ school districts and state representatives, often conducting presentations to interested stakeholders. Ms. Lerner has been a member of NAME since its inception. In addition to serving on NAME's Board of Directors as its Secretary, Ms. Lerner also sits on various NAME committees.
Cindy Levesque	Ms. Levesque has over thirty (30) years of experience in the medical arena and is currently a consultant with ISB Educational Solutions. A previous NAME Conference presenter, she has been a business owner for twelve years providing valuable Medicaid consulting services to school districts across Idaho and conducted hundreds of training sessions at schools on "best practices" for Medical claiming. She has participated on various statewide Medicaid committees to improve communication between state agencies and schools. Ms. Levesque is a licensed registered nurse.
Pam Manning	Ms. Manning has an Associate's Degree in Office Administration and has worked at the Van Buren (Michigan) Intermediate School District for the past 12 years. She currently serves as the Medicaid Coordinator for 11 school districts. Ms. Manning's responsibilities include checking that RMTS are completed, training new and current service providers, and ensuring that records submitted are compliant. She processes all records for billing and provides one-on-one support to service providers throughout all phases of the billing process. Ms. Manning also supports and trains county-wide special education staff in their use of the web-based student information system for the special education population.
Deb Marshall	Ms. Marshall has a Bachelor's in Business Administration. Ms. Marshall provides training, support, and oversight for Genesee (Michigan) Intermediate School District and/or Genesee County local districts and public school academies in the following areas: Management of the School Based Services Medicaid program; Electronic IEP database management; Pupil Count processes for Special Education General Collection submission; TSDL submissions; and Management of IDEA Special Education grants for Genesee County.
Jill Mathews	The Colorado Medicaid School Health Services Program partners with the Department of Health Care Policy and Financing and the Colorado Department of Education (CDE). Ms. Mathews is the Senior Consultant for the program at CDE. Before coming to CDE in May of 2011, she coordinated the School Medicaid Program at Jeffco Schools. Her experience as a program coordinator at the district level provided valuable insight into how the statewide program could be improved with changes to the administration and reporting requirements of the program. Ms. Mathews is excited to partner with HCPF and districts to provide training and guidance that will result in increased revenue for health and health related services to all students in Colorado. Ms. Mathews earned a BS in Education from Central Michigan University.

Mary Meroff	Ms. Meroff is a co-founder and co-director of MSB. With nearly twenty years of experience as a School Medicaid Consultant, Ms. Meroff is a recognized leader in the successful implementation of compliant school-based Medicaid claiming services and systems. She has worked directly with public agencies and LEAs in helping to shape program policy and integrity. Ms. Meroff has legislative experience in advocating for school-based Medicaid programs, and has published many white papers on the various challenges that face school districts seeking rightful Medicaid reimbursements. Ms. Meroff's prior and extensive experience as an educator, along with her comparative knowledge of the Federal code and its implications in many state programs, gives her a unique understanding of the delicate balance between educational and medical services in the school Medicaid arena.
Kathleen Cummins Merry	Ms. Cummins-Merry is the Executive Director of Medicaid Reimbursement for Wayne Regional Educational Services Area (RESA), the largest ESA in Michigan. Since the onset of her position in 1994, she has been an integral part of the development of the Medicaid program at both the state and federal level. Ms. Cummins-Merry sits on the School Based Services state advisory board in Michigan, is the LEA representative for Region 2 on the NAME Board of Directors.
Susan McCulfor	Ms. McCulfor has worked as a Medicaid Coordinator for an intermediate school district in Michigan. She currently serves as CompuClaim's Project Manager and provides sales, implementation, and compliance services to clients in Alaska, Kansas, Michigan, and New Mexico
Greg Morris	Mr. Morris earned his B.A. degree from Stanford University, and his J.D. from the University of Santa Clara. He interned with the California Supreme Court. Greg has been a presenter at every NAME conference since Boston. He is a specialist in public policy law, co-founded and led LEAnet, including organizing two of its national conferences. Mr. Morris has consulted with Wyoming DOE in crafting their SBHS program, NM Superintendents in rebuilding their programs, been a consulting expert with a law firm in OH as they rebuilt the OH MAC program, and consulted with AL DOE in establishing their first SBHS billing program. Mr. Morris created and led a coalition of more than 80 organizations that defeated a proposed federal Medicaid regulation, CMS 2287, thereby saving the school MAC program nationally. Working with the legislature, the State Medicaid agency, and two professional organizations, he saw the WA SBHS program restored after it was cut in the Governor's budget. Greg has taught Political Science at the University and Post Graduate levels, has held a variety of minor elected and appointed government positions at the local, state, and regional levels, including an appointment by the Governor of California as Chairman of the Governor's Efficiency Task Force charged with overhauling the State's health budget.
Anne Morrow	Ms. Morrow has 30 years of experience in health services finance and operations experience, working with health care and insurance providers. She has the current responsibility of Myers and Stauffer's school-based health services compliance program. Anne has worked with the Virginia Department of Medical Assistance Services on the desk review and cost settlement for the School Based Healthcare Direct Services cost reports for the past 6 years. Anne received her B.S. in Accounting from Virginia Commonwealth University.
Anna M. Munson	Ms. Munson has an MBA from Stephens College in Columbia MO and a BS in Business from Columbia College, Columbia MO. Her current position is Executive Director, Federal Grants Management for St. Louis (MO) Public Schools. She serves on the Senior Finance Team and is responsible for fiscal and program compliance of all federal funds, including Title I, Special Education and Medicaid. She coordinates district Medicaid billing, including Administrative Claiming, Direct Service billing and NEMT. Her prior position was with the Missouri Department of Elementary and Secondary Education as the Special Education and Business Manager for State Schools for Severely Handicapped.
Teresa Pastore	Ms. Pastore is a Senior Associate at the University of Massachusetts Medical School, Center for Health Care Financing. She has over 15 years of experience with School-Based Medicaid programs. She has assisted multiple states with the development and implementation of time studies, service claiming, administrative claiming and time studies. Ms. Pastore has served as a NAME Conference Committee chair for multiple conferences and has represented Massachusetts as the Region 1 representative to the NAME Board of Directors. She holds a Bachelor of Science degree in Education from St. Bonaventure University.
Sasha Pudelski	Ms. Pudelski is the Assistant Director of Policy and Advocacy for the American Association of School Administrators, the school superintendents organization. She has been representing school superintendents for three years and she focuses on federal policy related to special education, rural education, and career and technical education. Prior to joining AASA, Ms. Pudelski worked on education and civil rights issues and wrote about education policy on behalf of <i>Congressional Quarterly</i> . Sasha graduated from Oberlin College with a B.A. in Sociology.
Sherry L Purcell	Dr. Purcell is the administrator for the Medi-Cal Reimbursement and Compliance Programs (LEA Medi-Cal Billing Option and the Medi-Cal Administrative Activities Program) for Los Angeles Unified School District (LAUSD). She has a doctorate from the University of Connecticut in Speech Language Pathology. Her past employment has been as a Coordinator for both the Speech-Language Pathology program and the Assistive Technology program for the LAUSD. She has public school experience and private practice experience in California, New York and Connecticut. Dr. Purcell is the author of four books and lectures nationally on the topic of assistive technology and curriculum for students with disabilities. She is the Co-Chair of the California LEA Billing Option Ad Hoc Workgroup which meets regularly with the California Department of Health Care Services (DHCS). This Workgroup represents the interests of LEAs in the state on issues regarding the LEA Billing Option. Dr. Purcell is also a regular participant in the statewide Local Education Consortium (LEC) committee which meets with the California DHCS on issues related to the school Medi-Cal Administrative Activities program.
Laurie Ray	Dr. Ray has served 14 years in school-based practice in North Carolina, working as the only physical therapist serving a small, underserved, rural county and as a contracted team member serving a larger, more urban county. She graduated from UNC-Chapel Hill three times: 1990 BS in Interdisciplinary Studies, 1999 Master's in Physical Therapy, 2011 PhD in Special Education. Dr. Ray currently serves as the Physical Therapy

	<p>Consultant for NC Department of Public Instruction (since 2005), Medicaid consultant (since 2006) and Adapted Physical Education liaison (since 2010) and as an Assistant Professor, Division of Physical Therapy, UNC-Chapel Hill. Ms. Ray was elected to the NAME Board as the At-large Education Representative. She is the regional representative for Region V (Southeastern) to American Physical Therapy Association's Section on Pediatrics (SoP), board member of APTA SoP School Special Interest Group (SIG). She also serves on several committees within the School SIG. She reviews for the Pediatric Physical Therapy Journal. She was appointed to represent NC Department of Public Instruction on the NC Vocational Rehabilitation State Rehabilitation Council.</p>
Jane Reagan	<p>Ms. Reagan has been an employee of the State of Michigan since 1981, and since July 2002 has served as Department Specialist with the Department of Education in the Office of Special Education (OSE) where she works closely with the Michigan Medicaid agency assisting Michigan public schools receive Medicaid reimbursement for some of the health and outreach services they deliver daily. Previous to her current position, Ms. Reagan spent 21 years with the Michigan Department of Community Health, where she worked in the Policy and Legal Affairs Administration for three years and at the Michigan Medicaid agency for 18 of those 21 years. In Michigan, all 56 Intermediate School Districts (ISDs) participate in the Medicaid School Based Services program. Ms. Reagan began her career by spending eight years practicing as a clinical dental hygienist. She holds an Associate degree in dental hygiene from Ferris State University, a Bachelor of Science degree in Human Nutrition from Michigan State University, and a Master of Public Administration degree from Western Michigan University. Jane is a charter member of NAME and currently is the Immediate Past President and the Co-Chair of the NAME 2013 Annual Conference.</p>
Nancy Reder	<p>Ms. Reder has served as NASDSE's deputy executive director and director of government relations for 13 years. She has more than 35 years of experience providing direct services to vulnerable children and families, policy analysis in human service programs and nonprofit management. She has worked on a broad array of federal legislative and regulatory issues affecting children and families, including families of children with disabilities and family economic issues. Ms. Reder's social work experiences include serving as a vocational rehabilitation counselor, a child welfare worker and a Title I school social worker. She served as director of social policy for the League of Women Voters Education Fund and as a senior staff member of the U.S. House of Representatives Select Committee on Children, Youth and Families. She has spoken widely on federal policy affecting children with disabilities and their families. She received her B.A. and M.S.W. degrees from the University of Michigan and her J.D. from Catholic University of America.</p>
Barbara Rouse	<p>Ms. Rouse is a new member of NAME, having attended her first NAME conference in 2012 in Providence. She says she gained both new knowledge and confidence from spending time with other Medicaid professionals. She has been with the Des Moines Public School District for 18 years, and has worked as the specialist for Medicaid behavioral billing for the past 5 years. Barbara holds a bachelor's degree in business management.</p>
Michelle Simmons	<p>Dr. Simmons holds a Masters and a Ph.D. from the University of Iowa and is currently a Manager with Public Consulting Group (PCG). She has 15 years of experience in public sector consulting, specializing in K-12 education services. She has supported multiple states with implementation and management of comprehensive School Based Services programs. In addition, she has worked in many states in the areas of student success planning, instructional management systems, strategic planning, state longitudinal data systems, and data analytics. Prior to her work in consulting she managed a nonprofit organization focused on disability advocacy efforts, and taught at the university level.</p>
Trisha Stein	<p>Ms. Stein is President of Child's Hope, the child abuse prevention council in Wayne County. She has earned a reputation as one of Michigan's top political and public policy professionals, with extensive experience spanning more than 20 years statewide, and in Southeast Michigan in particular. Stein has managed high profile and history-making political campaigns for statewide candidates in addition to county and statewide ballot initiatives. Her diverse career has included serving as the top administrator for the Wayne County Prosecutor's office and coordinating health care services for indigent and working poor residents in Wayne, Oakland and Macomb Counties; as well as marketing and public relations for southeast Michigan's regional public transportation system. In 2006, her accomplishments earned recognition on Crain's Detroit Business' prestigious "40 under 40" list of Metro Detroit achievers under the age of 40. Stein's legislative experience includes serving as a research assistant to the Secretary of State for Northern Ireland in London, England; legislative policy and communications staff for members of the State of Michigan legislature; and interning in the U.S. House of Representatives in Washington, D.C. while still in college. After earning a Bachelor of Arts degree in political science from the University of Michigan, Ms. Stein received a Master of Science degree in urban and regional planning from the London School of Economics. Stein is a committed advocate for children's issues. She serves as President of the Board of Midtown Montessori, an education and childcare facility in Detroit. Ms. Stein and her husband, Mark Gaffney, live in Dearborn, Michigan. She has two adult stepchildren and an eleven year old daughter.</p>
Michele Strasz	<p>Ms. Strasz earned her MPA from Western Michigan University in 1991 and her BA in 1988 from Michigan State University's James Madison College. Ms. Strasz has served as the Chief Executive Officer of the School Community Health Alliance of Michigan (SCHA-MI) since 2010. She manages all aspects of this statewide association including operations, finance, staff supervision, and implementing board-established policies. SCHA-MI is the policy, training and thought leader for school-based health care in Michigan. SCHA-MI is a non-profit organization supporting a network of nearly 100 school-based and school-linked health centers and health education programs across Michigan. The centers annually serve over 200,000 children providing over 300,000 health encounters/services. Ms. Strasz has over 20 years of experience in non-profit administration, children's public policy and advocacy, development and social issue marketing. Prior to her tenure at SCHA-MI she served in several leadership positions within health care organizations some example include: Program Director for the Michigan Chapter of the American Academy of Pediatrics, Program Director for Reach out and Read Michigan, and Director of Community Outreach for the</p>

	Michigan Council for Maternal and Child Health.
Charles Tyler, Jr	Mr. Tyler has a bachelor degree in Management Science and a Masters Degree in Business Administration. He has over 18 years of experience in the billing arena. Mr. Tyler is employed by the Baltimore County Public Schools in Maryland as the Fiscal Manager of the Office of Third Party Billing. Mr. Tyler manages the billing to Medicaid for children ages 3-21, Infants & Toddlers, and the Autism Waiver program. In addition, Mr. Tyler's responsibilities include billing Medicaid and private insurance companies for services provided in school-based health centers as well as billing to other school districts for students who reside outside of the school district. Given his significant experience in billing, Mr. Tyler is considered to be a leader and a resource to schools districts across the state of Ms. Maryland.
Laurie Vanderploeg	Ms. VanderPloeg is the current President for the national organization, The Council of Administrators of Special Education (CASE). Ms. VanderPloeg was the Chair of the CASE Professional Development Committee for two years and prior to that, she served on the Unit Development Committee for one year. Ms. VanderPloeg is the Director of Special Education for the Kent Intermediate School District (Kent ISD) in Grand Rapids, Michigan. Kent ISD serves 14,200 students with disabilities from birth-26 years old, in 20 local districts and 25 charter schools. Prior to her current role, she was Assistant Director of Monitoring, Compliance and Parent Support, and before that, Supervisor of Special Education for the Grand Rapids Public School District and a special education middle/high school teacher. Ms. VanderPloeg is an adjunct professor at Grand Valley State University in the special education administration program. She also supervises students who are working on their practicum for a special education administration approval with the Michigan Department of Education. Ms. VanderPloeg served as the CASE Representative for the Michigan Association of Administrators of Special Education (MAASE). She currently is serving on the MAASE Legislative and Finance Committee and the MAASE Autism Learning Community of Practice. She also Co-Chaired the MAASE Learning Disabilities (LD) Guidelines Committee which produced LD eligibility guidance documents and she was involved in providing training on the new materials statewide. Ms. VanderPloeg served on the Michigan Council for Exceptional Children Board for ten years, as Special Education Advisory Council (SEAC) representative for CEC, as well as Vice-President, President Elect, President, Past President and Member-at-Large. Ms. VanderPloeg is also a member of the Board of The Michigan Foundation for Exceptional Children, which provides scholarships to students with disabilities who are accepted into a college/university. In addition to all of her roles Ms. VanderPloeg is a competitive ballroom dancer.
Nate von der Embse	Dr. Nate von der Embse is an assistant professor of school psychology at East Carolina University. He received his Ph.D. in school psychology at Michigan State University and completed an APPIC predoctoral internship at Boys Town Center for Behavioral Health in Omaha, Nebraska. He completed Masters and Educational Specialist degrees in school psychology from Miami University. Prior to ECU, Dr. von der Embse worked as a school psychologist in Michigan and school psychology intern in Ohio. Dr. von der Embse is a member of the National Association of School Psychologists (NASP) Government and Professional Relations workgroup, a former co-chair of the NASP Social Justice Interest Group, and former chair of the NASP Student Development workgroup. Dr. von der Embse's research interests involve the leadership development of school psychologists by using data to inform systems change and ensure equitable academic and socio-emotional outcomes. Dr. von der Embse's research has been published in peer-reviewed journals and quoted in TIME magazine. He serves on the editorial advisory boards of Journal of Educational and Psychological Consultation and School Psychology Forum and has presented nationally and internationally on high-stakes testing, school mental health, and socio-emotional behavior.
Molly & Melanie Wade	Molly and Melanie Wade are 8-year-old sisters who have benefitted their entire lives from IDEA Part C and Part B services. They go to Lowell Area Schools, which is just a few miles from the 2013 NAME Conference, so their <u>favorite</u> Aunt Punie thought it would be nice if they shared some of their experiences with attendees. The girls will be accompanied by their Mom, Patricia Wade, and some of their five other brothers and sisters and Dad are hoping to be in attendance to see their younger sisters/daughters deliver their first presentation to 300 people. In their spare time, Molly and Melanie love swimming in their Aunt and Uncle's pool or at Lake Michigan; playing in the leaves and snow; traveling to Wisconsin to visit their oldest sister and husband (and dog Chase), and getting a LOT of attention at family gatherings with their other 16 cousins and many aunts and uncles
Corlis Watkins	Ms. Watkins is the Director and Voice Coach of the Young Adult Choir. She has been singing professionally for 30 years. She sang her first professional solo with the Voices of Western Michigan University Gospel Choir on their release, "Anchored In The Lord." She has had the opportunity to sing on the stage with gospel artists such as Richard Smallwood and Twinkie Clark. Her love for music led her to want to teach others the gift bestowed upon her. Ms. Watkins created a nook for herself in the industry by becoming a Music Ministry Consultant. This allowed her the ability to go into churches and work with their music programs where she offers individual voice lessons and trains choirs and praise teams throughout Southwest Michigan. Ms. Watkins love for music prompted her to create the Young Adult Program Competition Choir. Although each member of the choir has a disability, she wants the audience to see and hear the ability of each choir member. Before teaching a song, she explains what the song means to her and tries to get the choir to connect with the lyrics. This has resulted in performances that have led to audience members weeping and in awe of the choir. One parent stated, "I've never seen my daughter perform before. I'm so proud of her and her ability. I never thought I'd get this moment." Setting the bar high results in a choir that desires to excel!
Judy Weaver	Ms. Weaver, BSN, JD is a native of Colorado. She has been serving as the school Medicaid insurance outreach coordinator for Aurora Public Schools for the past 7 years. As coordinator, she has direct oversight responsibility for all aspects of the School Medicaid Program, including the annual cost report and MAC claiming, RMTS, transportation claiming interface and budget decisions. She also oversees a robust Medicaid eligibility outreach and enrollment program. She has overseen the transition from a claims-based program to a cost reconciliation program. Prior to working for the school district, Ms. Weaver practiced as a pediatric

	intensive surgical care nurse at The Denver Children’s Hospital, one of the top children’s hospitals in the nation. She also held an associate faculty position at the University of Colorado Health Services Center and was responsible for the design and implementation of pediatric surgery curricula and training. She then earned her Juris Doctorate from the University of Denver and practiced for many years in the areas of professional representation, probate and domestic law.
Shane Welch	Ms. Welch works closely with the Special Education Secretaries and also the service providers throughout the St. Clair County (Michigan) school district. She has a Bachelor’s degree in Business Administration and is working towards a Masters Degree in Business Administration. Her main responsibilities include ensuring all current and new service providers are trained and understand and are compliant with Medicaid billing procedures. She also supports staff by answering questions regarding the billing and student information system.
Eleanor White	Dr. White is the Director of the Office Special Education, Michigan Department of Education (MDE). She holds a M.A. in Elementary Education and a Ph.D. in Curriculum Development from The University of Michigan. Additionally she holds a M.A. and a B.S. from Eastern Michigan University in Special Education. Prior to joining The Michigan Department of Education, Dr. White was the Director of Special Education for Rochester (Michigan)Community Schools. She was instrumental in the development of Oakland Schools’ Paraeducator Certification Program and has presented workshops across the state. During her tenure as a local director, she served as president of the Michigan Association of Administrators of Special Education (MAASE). MAASE presented Eleanor with the Beekman Award in 2010. The award annually honors an outstanding Michigan special education administrator. Dr. White has served as an adjunct professor for Eastern Michigan University, Marygrove College, and Oakland University. She continues to prepare tomorrow’s special education leaders at Grand Valley State University. Dr. White is an avid reader of historical fiction, enjoys vacations in the Caribbean and maintains balance in her life by remaining involved with family, friends and her favorite pastime - roller skating.
Steven Wright	Mr. Wright, is the NAME President for 2012-13. He works for the New York State Education Department most recently in New York’s school based services program. In conjunction with the New York State Medicaid agency, his team oversees policy and training for this program. He holds both undergraduate and graduate degrees from the State University of New York at Albany. Over the past eight years, Mr. Wright has been active in the NAME organization as a regional Board Director, Treasurer and President-Elect.

Officers, Board of Directors, Committees

President	President Elect	Secretary	Treasurer	Immediate Past President
Steven Wright (NY)	Mark Smith (OH)	Elaine Lerner (NJ)	Hal Matott (NY)	Jane Reagan (MI)

Board of Directors				
	Region I	Region II	Region III	At Large
Medicaid	Ashley Harrell (VA)	Kevin Bauer (MI)	Melinda Hollinshead (AZ)	Rena Steyaert (MT)
Education	Sheila Costa (NY)	Jim Donoghue (IA)	Stacie Martin (KS)	Laurie Ray (NC)
LEA	Mary Hall (VA)	Kathy Cummins Merry (MI)	Cathy Bennett (CA)	In memory of Anysia Drumheller (CA)

Committees	
Bylaws Committee	Tracy Brunner, Chair (IN), Cathy Griffin, Vice Chair (MN) Greg Morris (MI) John Hill (IN) Alicia Neumann (CA) Steven Wright (NY) (Ex-Officio)
Policy & Procedures Committee	Melinda Hollinshead, Chair (AZ) Kathy Cummins Merry, Vice Chair (MI) Tracy Brunner (IN)
Nominating Committee	Mark Smith, Chair (NY) In memory of Anysia Drumheller (CA) Elaine Lerner (NJ) Jane Reagan (MI) Denise Achin (RI)
Web Committee	Cathy Bennett, Co-Chair (CA) Jeremy Ford, Co-Chair (CA) Steven Wright (NY) (Ex-Officio) Katy Irwin (MI) Larry Charny (NY) Rose Uranga (CA)
Financial Review Committee	Kathy Cummins Merry, Chair (MI) Katy Irwin (MI) Deb Marshall (MI) Steven Wright (NY) (Ex-Officio)
Finance	Hal Matott, Chair (NY) Steven Wright (NY) Jane Reagan (MI) Dasarath Kiridena (DC) Anne Morrow (VA) Mary Hall (VA)
Membership	In memory of Anysia Drumheller, (CA) Mary Hall, Chair (VA) Cathy Bennett, Vice Chair (CA) Jim Donoghue (IA) Sheila Costa (NY) John Hill (IN) Steven Wright (NY) (Ex-Officio)
Governmental Affairs & Public Relations	John Hill, Chair (IN) Kathy Cummins Merry, Vice Chair (MI) Larry Charny (NY) Patsy Crawford (IL) Amy Edwards (VA) Rick Jacobs (IL) Greg Morris (MI)

	<p>Alicia Neumann (CA) Amanda Way (CA) Mary Hall (VA) Rena Steyaert (MT) Matt Flaminio (MI) Steven Wright (NY) (Ex-Officio)</p>
Communication	<p>Mark Smith, Chair (OH) Denise Achin (RI) Co Chair Susan Douglas (FL) Larry Charny (NY) Cathy Bennett (CA) Jeremy Ford (CA) John Hill (IN) Ashley Harrell (VA) In memory of Anysia Drumheller (CA) Steven Wright (NY) Ex-Officio</p>
Conference	<p>Jane Reagan, Co-Chair (MI) Teresa Pastore, Co-Chair (MA) In memory of Anysia Drumheller (CA) Cathy Bennett (CA) Jeremy Ford (CA) Hal Matott (NY) Kelly Gicobbi (NY) Susan Douglas (FL) Kelly Mason (NY) Mary Hall (VA) John Hill (IN) Kathy Cummins Merry (MI) Sheila Costa (NY) Anne Ciucci (MI) Lisa Newton (MI) Kevin Bauer (MI) Paula Cooper (NY) Tracy Brunner (IN)</p>
Education & Research	<p>Rena Steyaert, Chair (MT) Sheila Costa, Vice Chair (MI) Glenelle Brunneske (AZ) Rick Brennan (WV) Susan Alexander (NY) Tracy Brunner (IN) Bob Bundy (AK) Jim Donoghue (IA) Kris Johnson (UT) Rick Jacobs (IL) Kimberley Erickson (CO) Cindy Levesque (ID) Kathi McConnell (MD) Anne Morrow (VA) Amanda Way Mozes (CA) Alicia Neumann (CA) Rena Steyaert (MT) Colleen O'Reilly (CA) Laurie Ray (NC)</p>

About NAME, Inc.

Background:

NAME was established in 2003 in response to the need to find a national forum for addressing the increasing complexity and challenges of Medicaid in school settings. It has evolved into a clearinghouse for information in the service of helping members analyze their options in daily decision-making. NAME members from around the country are generous in sharing their expertise that comes from experience, networking and information disseminated by NAME.

NAME's Mission:

NAME advocates program integrity for school-based Medicaid reimbursement

Who Belongs to NAME?

NAME has 265 members from 42 states and Washington DC. Our members:

- Represent State Departments of Medicaid and Education, local educational agencies (LEAs), and dozens of businesses and professional organizations at the state and national levels.
- Are professionals working at the state or local level who are involved in school-based Medicaid claiming for services provided to students in special education. Our members are involved in, but not limited to: Medicaid claiming and billing; Medicaid quality assurance oversight; Medicaid program development; policy making; policy implementation; and advocacy.

What Does NAME Do?

- Provides professional development by sponsoring Annual Conferences in September or October
- Hosts telephonic town meetings that focus on one specific topic at a time, allowing for dynamic interaction of participants and experts sharing news in their fields
- Shares information with and facilitates networking among members and interested parties via the NAME website:
Only NAME members have access to specific information on NAME's Members-Only website, such as: NAME National surveys, Education and Research topical conference call information, NAME Regional updates, federal and state technical advisories, audit reports, an expanding database of relevant documents for research, and links to other websites and organizations with shared interests
- Distributes a periodic newsletter, the *NAMEtag*, with timely updates from a variety of sources to keep members in touch with their regions, the NAME Conference Committee, the NAME President, and others
- Builds relationships and partners with national professional organizations, federal agencies and others to focus on issues important to NAME members
- Develops and conducts biennial surveys. This project gathers and interprets data and information from state Medicaid agencies, state education agencies and LEAs around the country to better understand the School Based Medicaid Program nationwide. Components include program composition, services covered and fiscal and programmatic policy. Invaluable information has been provided to the press, government agencies, policy makers and NAME members.

NAME Provides:

- A growing directory of members to contact with specific questions
- A research database with information on various state policies for Medicaid funding in education
- A networking opportunity for like-minded policy makers and professionals to connect with at all levels of involvement in the unique

Past Presidents & Conference Locations		
2003		Denver, CO
2004	Dann Stevens (IA)	Boston, MA
2005	John Hill (IN)	Seattle, WA
2006	Cathy Griffin (MN)	Indianapolis, IN
2007	Brenda-Mack Bowman (DE)	Minneapolis, MN
2008	Elizabeth Touhey (CA)	Philadelphia, PA
2009	Amy Edwards (VA)	San Diego, CA
2010	Michelle-Lyons Brown (AK)	Williamsburg, VA
2011	Denise Achin (RI)	Albuquerque, NM
2012	Jane Reagan (MI)	Providence, RI
2013	Steven Wright (NY)	Grand Rapids, MI

NAME is organized into three geographic regions:

Region I - Connecticut, Delaware, District of Columbia, Kentucky, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, North Carolina, Pennsylvania, Rhode Island, South Carolina, Tennessee, Vermont, Virginia and West Virginia

Region II - Alabama, Arkansas, Florida, Georgia, Illinois, Indiana, Iowa, Louisiana, Michigan, Minnesota, Mississippi, Missouri, Ohio, Oklahoma, Puerto Rico, Texas, U.S. Virgin Islands and Wisconsin

Region III - Alaska, Arizona, California, Colorado, Hawaii, Idaho, Kansas, Montana, Nebraska, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington and Wyoming